Three Minute Video Explaining Common Core State Standards Transcript

like it or not life is full of measuring sticks

0:04

how smart we are

0:05

how fast we aren't how well we can

0:10

but up until now it's been pretty hard to tell how well kids are competing in

schools and how well they going to do when they get out of school

0:17

we'd like to think that i had two cases system does that

0:20

but when it comes to learning what they really need to be successful after 0:23

graduation

0:24

if a girl in your neighborhood being taught as much as her friend over the 0:27

next time

0:28

is a graduating senior and

0:30

say find lowest as they've had to get a job at the graduate in shanghai 0:35

it turns out the answer to both of these questions is now

0:40

because for years face had been setting different standards for what students 0:43

should know and be able to do it each grade level that's making it too hard to 0.47

know if our kids are really doing well enough overall

0:50

and if they can really compete for jobs someday what we really need a clear 0:54

goals

0:55

that's where the common core states band is coming

0:58

fell like a total sea change in education

1:00

consistent strong clear benchmarks split english language arts and men 1:05

here's how it works

1:07

you can think of kindergarten through twelfth grade like a giant staircase 1:10

each step is a skill your child needs to learn before stepping up to the next 1:15

but right now too many kids are really confident with like supose to before 1:19

they have to move on to ten times too

1:22

we need more focus on the skills that help the move up the stairs or take a 1.26

step up and bought a house

1:28

endeavor not a problem

1:29

whatever everyone stares will made a different hats

1:32

well here we go again they are

1:35

aboard in seattle who's writing in a in english literature could be getting a 1:38

field his chicago friend staircase

1:42

we need to create consistent that's an education to

1:45

sulfides east and decrease the landing on the staircase i'll stop along the way 1:49

is it out heads to what high school graduation

1:52

each stop is a chance for every parent and teacher to focus on the skills that 1:56

students are supposed to know assets that no matter the zip code language for 2:01

free

2:02

and more importantly its standard make sure all students are learning what they 2:06

need to know to get to graduation and again

2:09

because something like

2:10

coming to a hundred least understanding dollars and sense

2:14

what you've actually leads to understanding how to manage attached 2:17

secondly the standards are consistent from school to school and then match-up 2:21

against international standards to

2:24

now we know how we doing compared to just about everyone so even the local 2:28

communities will still be found their own curriculum

2:31

with the same roles everybody can compete on the same time the staircase 2:36

but standards

2:38

that's why we need teaches parents and students to help make that happen 2:42

now working together to help kids meet the fan

2:45

the world's getting more and more competitive everyday

2:49

when our kids get to the top of the staircase

2:52

making headway more options away their life goals for me

2:56

clear goals

2:57

confidence well-prepared students

2:59

that's the common cause they think